

Making Biblical Scholarship Accessible

This document was supplied for free educational purposes. Unless it is in the public domain, it may not be sold for profit or hosted on a webserver without the permission of the copyright holder.

If you find it of help to you and would like to support the ministry of Theology on the Web, please consider using the links below:



https://www.buymeacoffee.com/theology



https://patreon.com/theologyontheweb

#### **PayPal**

https://paypal.me/robbradshaw

A table of contents for *Theological Students Fellowship (TSF)*Bulletin (US) can be found here:

https://biblicalstudies.org.uk/articles\_tsfbulletin-us.php

# TSF BULLETIN ISSN No. 0272-3913

# NOVEMBER 1980

LETIN VOL. 4 No. 1
y TSF NEWS & REVIEWS)
l by Theological Students Fellow3 Langdon, Madison, WI 53703

Mark Lau Branson

(TSF General Secretary)
Clark H. Pinnock
(Toronto School of Theology)
Paul A. Mickey
e Divinity School, on leave '80-'81)
itor: Elaine Good
(TSF Administrative Assistant)

e Editors: Stephen T. Davis
nt Men's College) Philosophy;
E. Frykenberg (University of WisVorld Religions; Robert L. Hubbard
Seminary) Old Testament; Richard
(Calvin College) Ethics; Thomas C.
rew University Theological School)
Theology; Grant R. Osborne
Evangelical Divinity School) New
11; Donald Tinder (New College,
) Church History; Keith Yandell
ty of Wisconsin) World Religions.

ting Editors (Professors): Donald (University of Dubuque Theo-Seminary); Russell Burck (Rushrian-St. Lukes Medical Center. ; Donald Buteyn (San Francisco cal Seminary); Donald Dayton n Baptist Theological Seminary); Ellenbaum (College of DuPage); urtado (University of Manitoba); Ramm (American Baptist Seminary West, Berkeley); James Parker, III Baptist Theological Seminary); Riegel (Trinity Western College, erald Sheppard (Union Theological , New York); R. Edward Turner s University Theological School); atson (Perkins School of Theology). ting Editors (Students): Douglas n (Graduate Theological Union, ); Vaughn Baker (Perkins School of Terry Donaldson (Toronto of Theology); Kapp Johnson ont Graduate School); Susanne (Princeton Theological Seminary); ones (Vanderbilt University); Hal loston University); Kenneth Morris ity of Georgia); Alan Padgett (Drew Theological School); John (Fuller Theological Seminary).

LETIN (Formerly TSF News & is published five times during (October-May). school vear thip in TSF (\$10/yr; \$8-students) both Bulletin and THEMELIOS s), the theological journal of the onal Fellowship of Evangelical Separate subscription rates are: \$6.50/vr:` Themelios-\$4.50/yr. as are available on request. Student late-10 or more copies delivered to iress at \$7, per person. All subis and correspondence (except as n special order forms) should be Theological Students Fellowship, gdon, Madison, WI 53703. TSF is a of Inter-Varsity Christian

# CONTENTS

INTERSECTION (The integration of theological studies with ethics, academic disciplines, and ecclesiastical institutions.) Wagner and Costas on Cowe Lausanne's Consultation on World Evangelization: A Personal Assessment by C. Peter Wagner 2 4 Report on Thailand 80 by Orlando E. Costas A Report From Europe on the Third Biennial Con-7 ference of F.E.E.T. by Donald Dean Smeeton INQUIRY (Questions, proposals, discussions, research reports on theological and biblical issues.) A Report on Paul Vitz's Lecture "From a Secular to 7 a Christian Psychology" by Mark Lau Branson ACADEME (Reports from seminary classrooms, special events and TSF chapters.) A Sample Constitution of the Evangelical Students 8 Union SPIRITUAL FORMATION (Probing questions, suggestions, encouragement in areas of personal/ spiritual growth.) 9 Seasons of Prayer by Gregory A. Youngchild REVIEWS (Notes and critiques on recent books and periodicals.) 11 Noteworthy Articles

Book Reviews (itemized on back cover)

13

ider, among other things, the Statement of Conerns. The LCWE passed the following motion:

The Theological Commission recommends to the WEF hat an approach be made to the Lausanne Committee or World Evangelization that the function of the ausanne Theology and Education Group be united ith the work of the WEF Theological Commission so s to have one international theological Commission n order to serve the concerns of both the LCWE nd the WEF."

 $\mbox{\tt L}$  REPORT FROM EUROPE ON THE THIRD BIENNIAL CONFERENCE OF F.E.E.T.

#### By Donald Dean Smeeton

Theology cannot escape the paradoxical. In recent rears, Germany has not been known for its evangelical theology, yet Wolmersen, West Germany was the site for the August 25-29 third biennial conference of the Fellowship of European Evangelical Theologians. The Advisory Council of E.E.T. consists of: Peter Beyerhaus (Germany), though he attended only the first conference in 976; Prof. Henri Blocher (France); Dr. Josip lorak (Yugoslavia); Dr. Klass Runia (Holland); lev. John Stott (Great Britain); Bishop Erling Itnes (Norway) and Mr. José Grau (Spain). The Executive Committee consists of: Mr. Martin Goldsmith (Great Britain), Prof. Howard Marshall (Great Britain), Mr. Siegried Liebschner (Germany), Dr. Peter Kuzmic (Yugoslavia), Dr. Peter Iones (France), Dr. Agne Nordlander (Sweden), Dr. Klass Runia (Holland) and Rev. Neil Britton (Switzerland).

Although reflective theologians are not always on the best terms with aggressive evangelists, the neetings utilized the facilities of the Neues-Leben-Zentrum through the kindness of German's sest known evangelist, Anton Schulte. The goal of F.E.E.T. is to promote evangelical theology on Europe in a spirit of loyalty to the Bible. This year's conference was attended by about 75 theologians and pastors from at least fifteen countries, including East Germany and Yugoslavia.

The theme of this year's meeting was another paradox: Christology. Or to use the official wording, "Who is Jesus? The Modern Challenges for Christology." With the popularity of a variety of theologies from below and new myths of God incarate, the twentieth century recalls the Christological debate of the early church. Many contemporary thinkers are of the opinion that the classical answers are inadequate, but the F.E.E.T. participants did not come together simply to affirm the old answers.

The father of F.E.E.T., John R.W. Stott, led the laily Bible "readings" which were really expository messages in the best Anglican style. The chairman of the executive committee, Klaus Runia (Holland) provided the background of the present lebate. Tyndale Bulletin editor, R.T. France examined "The Biblical Basis for the Confession of the Uniqueness of Christ." And Horst Georg Pohlmann of the University of Osnabrück (Germany) evaluated the appropriateness of Chalcedon for today. The general conclusion of these plenary sessions and the numerous workshops was that even though many of the questions raised by modern christologies are legitimate, most of the answers fall short of the Biblical revelation. The themes that Jesus was "true God" and "true man" were affirmed in various ways so that the Gospel is that the Son of God "came down from heaven for us and our salvation" (Nicene Creed).

At its business session, the conference decided, among other things to seek ways to strengthen evangelical Christianity in Eastern and Southern Europe. It was agreed to establish a special fund to assist young evangelical doctoral students from these areas, and also to provide theologians in Eastern Europe with much needed theological books.

Europe faces very strong pressures of secularization. Some observers have even declared Europe to be post-Christian. Others say that the land of Barth, Brunner and Bultmann will never again be the land of the Bible, but then God is a God of the paradox.

Anyone wanting more information on F.E.E.T. may write to the secretary of the Executive Committee, Rev. Neil Britton, La Cure, CH-1166 Perroy, Switzerland.

INQUIRY (Questions, proposals, discussions, research reports on theological and biblical issues.)

A REPORT ON PAUL VITZ'S LECTURE "FROM A SECULAR TO A CHRISTIAN PSYCHOLOGY"

By Mark Lau Branson

Dr. Paul Vitz, professor of psychology at New York University, is the author of Psychology as Religion: The Cult of Self-Worship (Eerdmans, 1977), reviewed in the January 1978 issue of TSF News and Reviews. In this lecture he (I) identifies major assumptions that are common to most psychological theories; and (II) suggests creative directions for a distinctively Christian psychology.

- I. The underlying intellectual assumptions (seven of them) provide the basic world view, especially the understanding of human nature.
- (1) Atheism (or agnosticism) is a normal presupposition of most modern theories. Genuine religious motivation is ignored or treated negatively. Some theories began with those who spoke out explicitly against Christianity (Fromm, Rogers, Skinner); others are simply "functionally agnostic" (Transactional Analysis). "The pattern of priests and ministers going into psychology and out of the faith is extremely common."

  (2) Naturalism is a closely related assumption.
- (2) Naturalism is a closely related assumption. The working of the mind is within a sphere of physical influences or purely reasoned, observed natural happenings. Even Maslow's "real experience," though often caricatured by Christians, is a natural event for Maslow. Any "supernatural" influence is explicitly ruled out.
- influence is explicitly ruled out.

  (3) Reductionism is prevelant, e.g., "love is reduced to sex and sex is reduced to physiology." Spiritual life is reduced (by Freud) to sublimated sex. All "higher" things are viewed only as results of "lower" natural phenomena. (A Christian would see sex in context of love, love as sacred, marriage as a sacrament)
- would see sex in context of love, love as sacrament.)

  (4) Individualism (with the "isolated, autonomous, self-preoccupied individual") becomes the building block of psychological health. Values of family and community loose out. Self-will and self-advancement are primary. "It is most revealing that there is not one major psychological theory of personality which does not assume the isolated individual as the central unit and primary concern of its theory." There are no significant theories of human interdependence and certainly none valuing

obedience to God. (Vitz's main examples were Dyer's Your Erroneous Tones and Transcational Analysis.) "The curious thing about the selfish goal of autonomy is that it is almost unanimously made throughout popular psychology and yet I have not found one writer who has attempted to defend the goal as morally worthwhile or even to demon-strate that this 'autonomy' is possible "Vitz continues, "Today's individualistic psychology repetitively implies that the enemy is the past erected by natural groupings, but not the past and present, dominated by modernist isolated egos separated from all that is natural, with each ego being told that it is free." Vitz sees modern consumerism and propaganda as the winners with self "separated" from other influences. (5) Relativism is norm in values. Secularists are absolutist only in regard to holding this position of relativism. Values clarification

theory, when devoid of moral norms, falls in here. (6) Subjectivism holds spiritual truth as nonobjective, non-rational, while the physical sciences are most prized. Closely related is a value on a human's immediate feelings and their expression. Reality beyond the physical world

and valuing of self-control and obedience to God do not belong.

(7) Gnosticism, or "knowledgism," holds that "salvation" comes from knowledge. Self-knowledge and self-realization are the highest aims. Moral issues are swallowed up in self-activization devoid of spiritual or community values.

II (1) The existence of God is the first assumption of a Christian psychology, specifically the Trinitarian God. Religious life is surely relevant and interpretable. The human's relationship to God is a topic of discussion. This does not limit psychology, but rather makes it deeper, better, truer.

(2) A morality and value system would be affirmed. Secular psychology has a value system, yet it is not expounded or explicit. Vitz borrows from Professor Allen Bergin to clarify:

## Table 1

Theistic vs. Clinical and Humanistic Values (after Bergin)

### Theistic

- 1. God is supreme. Humility, acceptance of (divine) authority and obedience (to the will of God) are virtues.
- 2. Personal identity is eternal and derived from the divine. Relationship with God defines selfworth.
- 3. Self control, in terms of absolute values. Strict morality. Universal ethics.
- 4. Love of God and of others, affection and self-transcendence primary. Service and self-sacrifice central to personal growth.
- 5. Committed marriage, fidelity and loyalty. Emphasis on procreation and family life as integrative factors.
- 6. Personal responsibility for own harmful actions and changes in them. Accept guilt, suffering and contrition as keys to change. Restitution for harmful effects.
- 7. Forgiveness of others who cause distress (including parents) completes the therapeutic restoration of self.
- 8. Knowledge by faith and self-effort. Meaning and purpose derived from spiritual insight. Intellectual knowledge inseparable from the emotional and spiritual. Ecology of knowledge.

#### Clinical and Humanistic

- Man is supreme. The self is aggrandized. Autonomy and rejection of external authority & virtues
- 2. Identity is ephemeral and mortal. Relatic ships with self and others define self-worth. 3. Self expression, in terms of relative values Flexible morality. Situation ethics.
- Personal needs and self-actualization prin Self-satisfaction central to personal growth.
- Open marriage or no marriage. Emphasis or self-gratification or recreational sex without long-term responsibilities.
- 6. Others responsible for our problems and changes. Minimize guilt and relieve suffering before experiencing its meaning. Apology for harmful effects.
- Acceptance and expression of accusatory  $f \epsilon$
- ings is sufficient.

  8. Knowledge by self-effort alone. Meaning a purpose derived from reason and intellect. Ir lectual knowledge for itself. Isolation of th mind from the rest of life.
- (3) New concepts and practices are introduced into counselling. Prayer and fasting are valued the invoking of the Holy Spirit and the gifts healing are significant. Forgiveness, unmentity secular theories, is crucial. Responsibility for one's actions can help one toward healing. (4) A Christ-centered psychology sees Jesus ε incarnate God and the perfect exression of humanity.

Vitz along with others is stepping out on a va able, crucial pilgrimage. A broader theory of anthropology, with help from missiologists, sh be integrated into this ongoing work. The pow of "charismatic" experiences (as well as damag misuse of particular practices) must be explor Finally, a deeper understanding of the incarna tion (paralleling Jesus) with the marginalized the world will help us find new sources of God grace and mercy.

[Note: As part of the Colloquy on Christianit Confronts Modernity sponsored by Pastoral Rene The Word of God Community and The Christian St Center, this lecture was given in Ann Arbor, October, 1980.]

ACADEME (Reports from seminary classrooms, special events and TS chapters.)

A SAMPLE CONSTITUTION OF THE EVANGELICAL STUDE UNION

A newly affiliated chapter of the Evangelical Students Union at the American Baptist Seminar of the West has drawn up a constitution which we present here as an example of constitution for chapters. This new chapter is a direct af iate of the Theological Students Fellowship (a division of Inter-Varsity Christian Fellowship

The constitution follows:

In addition to the aims and doctrinal basis of the Theological Students Fellowship (TSF) prop we the Evangelical Students Union (ESU) of the