
This book, subtitled, A Guide to Teaching Theology, will be required reading for all staff at seminaries and theological colleges.

It surveys the objectives of education: from acquiring basic knowledge, through skills in using and assessing the knowledge, through “inventiveness”, through making knowledge personally, existentially “real”, to learning to get inside the knowledge of other cultures. It looks at methods of learning, including the art of lecturing, setting practical projects, and using small groups within a class. It looks at how students gain self-knowledge, and at academic and professional assessment techniques.

It is written in a way that demonstrates the methods it describes, and lends itself to group discussion, so that it could be used as the basis of an “in-service” course for the staff of a college.
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